Climate Action Plan

Bramley Oak Academy

1 year plan Autumn 2025 – 2026

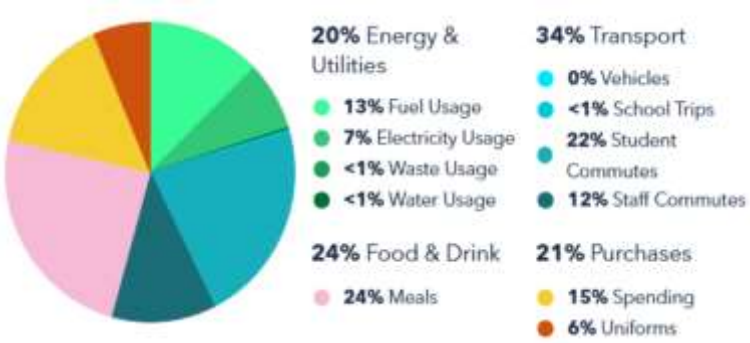
caaname@letsgozero.org

Progress Key
Not Started
In Progress
Stalled
Complete

Your school's carbon baseline: TBC t CO_2e **Calculation:** Month Year

Climate Action Plan history

★ = high carbon reduction actions

RECOMMENDED FIRST STEP		
ACTION	**NOTES**	**TRACKER**
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year. 	Count Your Carbon is a free, full-scope carbon footprint calculator, built for - and in collaboration with - nurseries, schools and colleges. It supports educational settings to calculate, understand, reduce and track carbon emissions. Aligned with the Department for Education's Sustainability and Climate Change Strategy, Count Your Carbon offers tools and guidance to help educational settings calculate their carbon footprint, reviewing your data and producing a report which will equip you with the information you need to help inform your Climate Action Plan. **Calculating your carbon footprint is a great first step on your decarbonisation journey.** It will help you baseline your current emissions and set targets to reduce this over time. Let's Go Zero can help support you with understanding how to collect the data you need for the tool, so please reach out if you require further support. **If you choose to complete this action, you can add your carbon baseline and the calculation date to the yellow box above. You can then repeat the calculation in 12 months' time to see the difference.**	

GET STARTED				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	**Start: Jan 2026** **Review: Sept 2026**	**Peter Forrest**	Yes	Completed
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**		Completed
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance & Peter Forrest**	- Eco drop down day (newsletter) - JUSTONETree Day	In progress

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Install a smart meter Contact your energy and/or water supplier to get a smart meter installed. This is an important first step to get data to track consumption and is needed before you can sign up to energy usage analytics platforms, e.g. Energy Sparks.	**Start: Jan 2026** **Review: Sept 2026**	**Peter Forrest**		Completed
★ **Optimise your BMS/BEMS settings and ensure your heating and hot water systems have efficient timings and temperatures set** 18ºC is the general recommendation for classroom temperatures, whilst hot water coming out of taps should be no higher than 43ºC (stored at 60ºC). Experiment with your heating schedule while maintaining comfort - running it one hour less per day or reducing temperatures by 1 degree can cut annual heating costs by 5–10%, according to the DfE.	**Start: Jan 2026** **Review: Sept 2026**	**Peter Forrest / John Sangster**		Completed
Install TRVs on radiators Install thermostatic radiator valves (TRVs). These will maintain the room at a set temperature and allow local control of heating. These can be easily retrofitted on most existing radiators.	**Start: Jan 2026** **Review: Sept 2026**	**Peter Forrest / John Sangster / Class Teachers**		Completed
Investigate the potential for solar panels Find out who you need permission from and contact solar providers to check the suitability of your roof spaces and	**Start: Jan 2026** **Review: Sept 2026**	**Peter Forrest / Kayleigh Whistance**		Completed

the financial models available (direct purchase, lease, community energy). Aim to compare approaches from at least three different providers to check you are getting options that work well for your setting. Providers we suggest checking with: Solar for Schools & Eden Sustainable.				

ENERGY – BEHAVIOURAL CHANGE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Incentivise students to address energy usage Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable. Incentivise engagement through inter-class competitions and/or eco awards, or by electing school energy champions. LASER Energy have a School Energy Action Hub filled with free energy-saving resources for primary and secondary school pupils.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**	- Eco warriors in class - No electricity drop down day - JUSTONE Tree Day - £1 plants a tree in deforestation areas -	In progress
Take part in a switch off campaign Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**	The Trust and school will be completing this on the 10th November	In Progress
Monitor energy use on a regular basis through dedicated platforms Use an energy monitoring platform (e.g. Energy Sparks) to visualise and understand your energy usage. Use the data to look for patterns in day-to-day energy consumption and assess your energy baseload (how much energy you use continually). Armed with this information, you can	**Start: Jan 2026** **Review: Sept 2026**	**Peter Forrest & Kayleigh Whistance**	This is sent out on a monthly basis by the Trust. This is looked at and has led the school to make adaptions to the use of energy through the day and during school holidays.	Completed

decide where and when is best to target energy savings. If you are already sending your energy data to your provider, get in touch with them and ask them for access.				
Implement a power down strategy for electrical devices and appliances Implement power-down strategies across the school, such as sleep and automatic shutdown settings on computers, projectors, and smart boards, and switching off scanners and printers overnight. You can use a mix of automatic (e.g. timer-controlled switches) and manual shutdown approaches depending on need.	**Start: Jan 2026** **Review: Sept 2026**	**Peter Forrest / John Sangster**	This has been passed onto our IT contractor.	In Progress

FOOD				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Arrange a menu consultation through an external organisation e.g. ProVeg Considering where and how plant-based meals are displayed on menus can reduce bias against these options, e.g. by making the vegetarian offer the default or first in the list. Your Advisor can send off your menu to ProVeg for a free menu consultation / advice on this. Engaging your catering team or provider with this is a great way to bring them on board with your sustainability efforts.	**Start: Jan 2026** **Review: Sept 2026**	**Peter Forrest**	This is done as part of our offer.	Completed
Increase the number of planet friendly, meat-free options on offer every day Increase your daily plant-based and vegetarian offers. From more hot meal options to addressing your sandwich or jacket potato offerings, adding some tasty and interesting meat substitutes will make switching from meat easy and appealing!	**Start: Jan 2026** **Review: Sept 2026**	**Peter Forrest**	- Jacket potatoes and sandwiches already offered. - Speak to PF about catering options for veggie friendly options. Currently impacted by our reduced catering as part of ongoing renovation works.	In Progress

Weigh food waste from kitchen and plates, share results, and set a target to reduce this Get your students involved in daily weigh-ins of food waste as part of their curriculum or eco-club activities to enhance their understanding of the scale of food wastage. Feed findings back to your school caterer and catering staff to make necessary changes to dishes/menu. Sharing the results with teaching staff, pupils and the wider school community can motivate everyone to reduce their food waste even further.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**	- 1 bucket per class to weigh at the end of lunch (include snack waste as well).	Not started
Start or improve composting and food waste facilities on-site Set up or improve composting for small items like snack-time fruit, as a supplement to your main regular food waste collection. Composting is a great educational tool for engaging students! To get started, ask your school community for unwanted compost bins.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance / John Sangster**	- Compost bins in wild area away from main building, 1 child per class to take waste to class compost bin. *Movement break options / Eco Warrior job*	Not started

PROCUREMENT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
★ **Develop your uniform exchange and extend existing reuse practices** Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance /Sue Sangster / Loraine Crates**	- Set up clothing/uniform exchange. *Could also include casual clothes not just uniform.*	Not Started
Reduce branding on uniform and other school items	**Start: Jan 2026** **Review: Sept 2026**			Complete

Reduce the number of items that require school brand or special school colours, and/or set clothing procurement CO_2 limits on embroidery and personalisation.				
Follow sustainable practices when choosing products This approach involves purchasing products that were designed and produced ethically and sustainably, are non-toxic or made from materials that can be recycled or managed sustainably as waste. This action can follow or support the development of a sustainable procurement policy.	**Start: Jan 2026** **Review: Sept 2026**		Caterer was awarded - **Kings's Award for Enterprise in Sustainable Development**	In progress
Factor in energy efficiency when buying new equipment such as ovens, fridges, kettles etc. Ensure that cost is balanced against the efficiency rating of electrical appliances to compensate upfront cost with running cost and longevity, e.g. Choosing only appliances that are the highest efficiency rating for that product.	**Start: Jan 2026** **Review: Sept 2026**	**Peter Forrest / John Sangster**		In progress

WASTE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Carry out a bin audit to ensure mandatory recycling requirements are being met New mandatory waste regulations require all dry recycling and food waste to be separated from general waste. To do this effectively, carry out a bin audit to review location, internal and external capacity, and labelling. Your CAA can provide a bin audit toolkit with label templates.	**Start: Jan 2026** **Review: Sept 2026**	**Peter Forrest / John Sangster**	- Council collects normal waste in the same truck as recycling. *Contact council to sort.*	In progress
Provide students with education on the importance of reducing, reusing and recycling correctly Teach students about the waste hierarchy: '*Reduce -> Reuse -> Recycle*' through a variety of assemblies, workshops and	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**		In progress

initiatives. These could be run by your eco-team, local authority, or waste contractor. Teach how recyclables are processed and the importance of reducing single-use and supporting a circular economy. Organisations such as Wastebuster and Recycle Now have a variety of curriculum-linked resources. Your CAA can provide additional resources on request.				
Run waste/plastic reduction initiatives or campaigns with pupils and staff Take school-wide action to reduce waste. Run an initiative yourself, or engage with a local or national campaign. For example, you could work to become a Plastic Free School with Surfers Against Sewage using their free resources.	**Start: Jan 2026** **Review: Sept 2026**		- Already working towards single use plastic free school.	In Progress
Establish procedures for the reuse of school supplies and equipment When having a clear out of supplies and equipment, prioritise reuse over disposal to allow for potential income and/or cost-saving opportunities (e.g. reduced skip hire costs). Use existing networks and online platforms to donate / sell unwanted supplies and equipment - e.g. wider school community, local schools and nurseries; School Resources Exchange; Facebook Marketplace, etc.	**Start: Jan 2026** **Review: Sept 2026:**	**Class teachers**	This is done at a Trust level with furniture being offered to other provisions.	Not started

TRANSPORT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Run active travel campaigns Participate in annual Active Travel Campaigns. Your CAA can provide a list of different options (including Living Streets' Wow campaign and Sustrans' Big Walk			No possible due to nature of transport for pupils.	

and Wheel). Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so. Facilitate walking and cycling to school by establishing Park & Stride or Walking Bus initiatives. Ask the PTA or engaged parents to support with these.				
Develop an active travel plan Create and implement your school travel plan which supports cycling, walking and other forms of sustainable travel. Explore if your local authority offers support for this (ex: contact your travel or road safety officer). Modeshift Stars Education is an accreditation programme you can sign up to whilst creating and implementing your travel plan to track your progress and receive awards.			No possible due to nature of transport for pupils.	
Provide cycle proficiency lessons in school Host cycling proficiency lessons in your school grounds, such as Bikeability. Your local authority should be able to support you to get signed up (check with your local travel or road safety officer).	**Start: Jan 2026** **Review: Sept 2026**	**Nicky Caulfield**	All pupils supported in accessing cycling proficiency.	Completed
Install EV charging points Install EV charging points in your car park for staff or parents and charge for usage.	**Start: Jan 2026** **Review: Sept 2026**		These are being installed for both bikes and cars.	Completed

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Conduct a climate resilience audit Conduct a climate resilience audit of the school site, e.g. To check all windows and blind open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.	**Start: Jan 2026** **Review: Sept 2026**			Not started
Subscribe to receive Heat Health Alerts and write a heatwave policy Subscribe to the UK Health Security Agency's (UKHSA) Heat-health Alert Service. Familiarise your staff with updated DfE guidance on hot weather. Write a heat wave policy to address issues such as uniform, PE, suncream and outdoor learning. Consider adopting the joint union heatwave protocol including short-term, medium term and long-term measures.	**Start: Jan 2026** **Review: Sept 2026**			Complete
Ensure staff understand how to cool their rooms through cross ventilation and other context specific measures Communicate to staff how best to cool their rooms through cross ventilating and maximising air flow. Ensure windows and vents can remain open to ventilate rooms and monitor CO_2 levels using devices.	**Start: Jan 2026** **Review: Sept 2026**		CO2 devices in all classrooms. New heating and cooling system is to be powered through the use of solar.	Complete
Consider measures to increase adaptation to flooding risks	**Start: Jan 2026** **Review: Sept 2026**		Permeable play surfaces are in place.	Complete

Sustainable Drainage Systems (SuDS) can be installed to manage water flow and reduce the risk of flooding, unless clear evidence suggests that this would be inappropriate. Some techniques for implementing SuDS include: greening (e.g. Green roofs); permeable surfaces (e.g. Pavements); water storage (e.g. Rainwater harvesting).			Large soakaway being installed.	

WATER				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Check site for leaks using your water meter Check your site for any water leaks using your water meter. You can access a water audit from your water supplier or use the Anglian Water school water audit guide to involve students in carrying out a water audit. Schools of 600 pupils can save up to £5,000 per year through water reduction.	**Start: Jan 2026** **Review: Sept 2026**		Water is monitored by the site team.	Completed
Raise awareness around water consumption and efficiency Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides, and more.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**	- Eco warrior task? - Add to website once competed.	Not started
Install water butts to harvest rainwater Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.	**Start: Jan 2026** **Review: Sept 2026**	**John Sangster / Sam McCone**	- Forest school / car park near building site. - Ask local garden centres/building merchants to donate to the school	Not started
Install mechanisms to reduce water wastage At the end of life ensure that taps are replaced by push press mechanisms to reduce water wastage or install low-flow attachments. As and when your existing taps	**Start: Jan 2026** **Review: Sept 2026**	**John Sangster / Peter Forrest**	- Part of new build.	Completed

and toilet flushes approach their end of life, ensure that the replacements include flow reduction measures to save as much water as possible, e.g. smaller cisterns or install water hippos to reduce water capacity in normal cisterns. Check your water supplier to see if they do free water audits and installations.				

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Take part in The Nature Park The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**		Not started
Establish a gardening/nature club Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**	- Friday club? Complete offsite? - New outdoor learning lead to be appointed.	In progress
Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels' Develop your outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife. Grant funding is often available for this, and make use of the wider community for support and resources.	**Start: Jan 2026** **Review: Sept 2026**	**Peter Forrest / Sam McCone**	- New build has wildflower areas where children won't be going near. - Forest school learning carries these tasks out. - New native species being planted.	In progress
Create accessible outdoor spaces that enable students to connect with nature	**Start: Jan 2026** **Review: Sept 2026**	**Peter Forrest**	- Many outdoor learning spaces. - Need of outdoor seating/shade for outdoor learning.	In progress

Identify areas in your school grounds where students can connect with nature. Ideally spaces with natural shade, space for seating and suitable access.				

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**	- Green Flag application	Complete
Set up a sustainability award for students or classes Create an Eco Award as part of the Eco Club's work, either as an end of year celebration or a weekly/half termly award e.g. for the class who do the most recycling/turn off lights and screens most consistently.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**		In progress
Provide CPD opportunities for staff on sustainability Investigate appropriate CPD opportunities for staff, e.g. sharing existing sustainability related content and developing skills through Carbon Literacy Training, Climate Fresk or our own Let's Go Zero session that can be delivered in person at staff INSET or remotely.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**	- Teachers Meeting – Sustainability throughout curriculum. - School staff attend the Trust sustainability working group. -	In progress
Support your staff to attend local sustainability networks & events Include sustainability networks and events in your staff CPD offer and encourage and support staff to attend. You can include the Let's Go Zero webinar schedule in your CPD offer plus events from UKSSN, National	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**	- Let's Go Campaign Workshop. - School staff attend the Trust sustainability working group. -	Complete

Education Nature Park and other offers local to your school.				

CURRICULUM				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Complete a curriculum audit Complete a curriculum audit to understand how and where sustainability currently features in your curriculum as well as where there are gaps. This may focus on topics as a whole or individual lessons across all subject areas. Online resources such as Map The Curriculum may be helpful for this.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**		Not Started
Amend your curriculum to incorporate sustainability Amend your curriculum to include stronger links to climate change and sustainability. This could be a total refresh, a bit of tweaking, drop down days or simply adding extra assemblies. Teach the Future, Royal Meteorological Society (Curriculum for Climate Literacy) and the MoEE have amazing resources on how to weave sustainability throughout your curriculum.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**		In Progress
Survey staff on how they feel about teaching sustainability issues Conduct a survey to understand staff capability to teach sustainability and use this to identify any support needed. This might include asking them to rate their knowledge and confidence about the causes and effects of climate change, as well as the ability to navigate potentially difficult conversations with pupils including eco-anxiety. Let's Go Zero have a template survey you can use.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**	Survey completed and sent out to staff.	In progress

Create an environment where lessons can be taught outside in all subjects Improve outdoor learning and encourage creative pedagogy that enables students to connect with nature and the local community. Set up regular opportunities to learn in nature across all areas of the curriculum. You can get support and advice from the Forest School Association, Learning Through Landscapes or the National Education Nature Park.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**	- Only for appropriate lessons due to nature of the school and pupils.	In Progress

GREEN SKILLS & CAREERS				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows				
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do school assemblies on green skills and curriculum linked topics.	**Start: Jan 2026** **Review: Sept 2026**			Not started
Include green skills as part of careers guidance Integrate green skills and career pathways in school career fairs Engage with the National Education Nature Park Green Skills framework for careers education and development of green skills across the wider curriculum. Increase awareness of vocational options (e.g. Plumbing, construction, electrical).	**Start: Jan 2026** **Review: Sept 2026**			Not started
Invite inspirational green careers speakers in to speak to pupils Find green careers speakers to inspire pupils. This could include parents or governors. Use Primary Futures, Inspiring the Future, Speakers for Schools to find speakers.	**Start: Jan 2026** **Review: Sept 2026**			Not started

Provide opportunity for all pupils to take leadership on sustainability Provide pupils with more opportunities for engagement and leadership on sustainability projects, e.g. Gardening, tree planting, wildlife surveys etc.	**Start: Jan 2026** **Review: Sept 2026**	**Kayleigh Whistance**		In Progress