BRAMLEY OAK ACADEMY

Consultation Feedback

June 2026

Proposed Change to the School Day at Bramley Oak Academy

Consultation Findings and Summary Report

Introduction

This document summarises the outcomes of the consultation process regarding the proposed change to the school day at Bramley Oak Academy. It includes key findings from stakeholders and a structured overview of responses to the consultation questions.

Purpose of Consultation

- To gather stakeholder views on the proposed change to the school day
- The proposal is to amend the weekly school timetable so that pupils attend from 8:40am to 3:05pm Monday to Thursday, with a reduced day on Friday from 8:40am to 1:00pm
- The revised structure includes all teaching staff undertaking their Planning, Preparation and Assessment (PPA) time during Friday afternoons, outside of pupil hours
- To assess the level of understanding and support for the proposal
- To identify any concerns, risks, or practical challenges
- To ensure that the views of parents/carers, staff, Trust representatives and wider professionals inform decision-making

Consultation Process

The consultation was conducted from - Consultation period: 8 May 2026 to 8 June 2026

- Online survey distributed to school staff, Trust staff, parents/carers, and wider professionals
- Parent information events:
  - 18 May 2026 (online)
  - 22 May 2026 (in person)

Stakeholder Engagement and Parent Feedback

- 2 parents attended the virtual meeting and 4 parents attended the in-person session
- Overall, parents in attendance were broadly supportive of the proposal
- During these sessions, 2 parents raised concerns regarding the impact of the proposed change on work schedules and childcare arrangements. Both parents submitted written responses, ensuring that their views were formally captured within the consultation questionnaire findings
- These parents also acknowledged that there could be potential positive impacts of the proposal
- Attendees were encouraged to submit their views through the consultation survey

Stakeholder Engagement and Parent Feedback

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Findings - Questionnaire feedback

Total questionnaire responses received: 43

42 respondents (97.7%) reported that they fully understood the proposal

1 respondent (2.3%) indicated that they were unsure

- School Staff: 26 responses (60.5%)
- Parents/Carers: 13 responses (30.2%)
- Academy Trust Staff: 3 responses (7.0%)
- Wider Professionals: 1 response (2.3%)

Overall, responses to the questionnaire indicate a clear level of support for the proposal.

- 35 respondents (81.4%) indicated that they support the proposed change
- 3 respondents (7.0%) indicated that they do not support the proposal
- 5 respondents (11.6%) indicated that they are unsure

A total of 27 written comments were received as part of the consultation responses.

Overall, feedback across the questionnaire indicated a strong level of positive support for the proposal, particularly from staff, alongside some positive recognition from parents.

- A significant proportion of staff responses highlighted improved consistency and more predictable routines for pupils, alongside reduced disruption and greater continuity of teaching
- Many staff responses identified positive impacts on workload, planning, and preparation time (PPA), with improved ability to prepare lessons and resources effectively
- A number of parents noted that pupils are often tired by Friday and would benefit from a shorter school day
- Several responses (primarily staff) referenced improved pupil regulation, behaviour, and calmer classroom environments linked to greater consistency
- Staff frequently highlighted improved opportunities for collaboration, joint planning, and professional discussion
- Some responses identified improved consistency of adult support and stronger relationship-building between staff and pupils
- A small number of responses noted reduced reliance on cover staff during the school week
- Overall, responses across stakeholder groups recognised improved structure to the school week and increased staff effectiveness

Overall, while there were some concerns raised, these were less frequent and less consistently represented than the positive responses. These were typically isolated comments rather than widely repeated themes.

- A small number of parents raised concerns about the impact on work commitments and the lack of suitable childcare or wraparound provision, particularly for pupils with SEND
- Some parents highlighted challenges linked to transport arrangements and the requirement for someone to be at home earlier on Fridays
- A small number of responses raised concerns about the impact of a shorter school day on total learning time

- A limited number of staff comments questioned whether the allocated PPA time would be sufficient to meet workload demands
- A small number of respondents raised concerns about changes to routine for pupils who require high levels of consistency

Mitigation of Key Concerns

- Provide as much advance notice as possible to parents/carers ahead of implementation to allow time for adjustments to work patterns and childcare arrangements
- Share a clear implementation timeline, including confirmation dates, transition arrangements, and key milestones
- Monitor the impact of the change during initial implementation and provide opportunities for feedback and review
- Support pupils to understand the change through the use of visual timetables, social stories and clear communication, alongside providing advance notice to help them prepare for the transition

Summary of Key Findings

- A total of 43 responses were received, with a strong majority from school staff (60.5%), followed by parents/carers (30.2%), and a small number from Trust staff and wider professionals
- The consultation was clearly understood, with 42 out of 43 respondents (97.7%) indicating full understanding
- There is a clear overall level of support for the proposal, with 81.4% in favour, and only a small minority not supporting or unsure
- Positive feedback is strongly represented, particularly from staff, with consistent themes including improved staffing consistency, better planning and preparation time, and increased opportunities for collaboration
- Concerns raised were limited in number and primarily related to practical considerations, including childcare, work commitments, routine changes, and sufficiency of PPA time
- Overall, the consultation indicates broad support for the proposal, with identifiable themes to consider in planning and implementation

Outcome of Consultation and Next Steps

The consultation responses have been very positive overall. As a result, the school plans to proceed with the next stage of this proposal, subject to formal approval.

- The findings of this consultation will now be presented to the Governing Body for consideration
- The Governing Body will review the consultation evidence, including both the quantitative data and qualitative feedback
- Any decision regarding the proposed change will be communicated to parents/carers and stakeholders as early as possible
- Where changes are agreed, clear information regarding implementation and next steps will be shared in advance